

ANNUAL PEDAGOGICAL PLANNER 2023 - 24

ENGLISH

CLASS – III

MONTH	TOPIC	METHODOLOGY	LEARNING OUTCOMES	NO. OF WORKING DAYS
April	-L-1 Lucky Bijoy https://youtu.be/DcFaQCMjoEw -Parts of Speech -L-1 Common & Proper Nouns https://youtu.be/DJy4PV6kETM -Picture Composition -Recap of Tricky Words -Classroom Articles	<ul style="list-style-type: none"> • Comprehend reading material • Encourage students to take part in class discussions • Differentiate between wants and needs • Draw a picture and write the names of the parts of speech in the correct sequence • Differentiate between Common Noun and Proper Noun • Look at the picture and describe it in 6-8 lines using the words given in the help box. • Word Bingo • Unjumble the letters to find the correct spellings of the classroom articles 	<ul style="list-style-type: none"> • Underling the new words • Writing the meanings of new words • Reference to context • Dictation • Connecting pictures with stories • Connecting passage with questions • Interacting in pairs • Underlining the new words • Pronunciation of frequently used words. • Word Search 	17
May	-L- 4The Kitten at Play (Poem) https://youtu.be/T0uaah-4YbE -L- 2 Singular & Plural https://youtu.be/HvkcbxqHAU0 -L- 3 Genders (M & F) https://youtu.be/OeVonzjoLc	<ul style="list-style-type: none"> • Comprehend reading material • Recitation of poem and understanding the rhyming scheme • Learn the spelling rules of singular and plural nouns • Understand the four genders and identification of the gender 	<ul style="list-style-type: none"> • Poem recitation • New Words / Dictation • Reference to Context • Know the spelling of the plural form of the given nouns • Change the gender and rewrite the sentence correctly • Write a small paragraph on a 	14

	<p>-Paragraph Writing My School My Home</p> <p>-Playground Articles</p> <p>-Idioms</p>	<ul style="list-style-type: none"> • Learn to write paragraph on the given topic. • Identification of playground articles with their spellings • Learn the meaning of the given idioms and their usage 	<p>given topic</p> <ul style="list-style-type: none"> • Enhancement of vocabulary related to playground • Ability to complete the sentences using the correct idioms 	
June	REVISION			
July	<p>-L-2 The Boy Who Drew Cats https://youtu.be/UdPwdmC6StA</p> <p>-L-6 <i>The Fisherman (Poem)</i> https://youtu.be/j_t-D4URhxc</p> <p>-L- 4 Pronouns https://youtu.be/cIE1EAoeJgM</p> <p>-L- 6 Adjectives https://youtu.be/jQTbFHOBJI4</p> <p>-Message Writing</p> <p>-Young Saviours of the Nation</p> <p>-Synonyms (Adjectives)</p> <p>-Antonyms (Adjectives)</p> <p>-Spices</p>	<ul style="list-style-type: none"> • Comprehend reading material • Recitation of poem • Replacing the given nouns with correct pronouns • Write an adjective for your friend • Learns the different spellings and their meanings, Hones listening skills • Learn the Synonyms and antonyms of the given words • Life Sketch of Children for Bravery Award on Republic Day 2023 • Paste the pictures/pouches of the given spices and write benefits of and five of them. 	<ul style="list-style-type: none"> • Add new words to the vocabulary • Using dictionary • Understanding the rhyming scheme • Identification of pronouns • Identification of pronouns as singular / plural, first / second / third person • Identification of adjectives and its role in a sentence • Composing small messages • Enhancement of vocabulary • Understands synonyms and antonyms • Knows about the young saviours of the Nation • Understands the medicinal usage of at least five spices and attempts to speak about them 	21

<p>August</p>	<p>-L-3 Johnny Appleseed https://youtu.be/gfOprEyIn-U -L- 7 Articles https://youtu.be/e5qB9rfQ98 -L- 5 Verbs https://youtu.be/79K60mNmPKE -Action Words -To Be Verbs (Present, Past & Future) -Possession Verbs -Informal Letter -Listening Skills -Words instead of 'very'</p>	<ul style="list-style-type: none"> • Learns inferential comprehension • Learn to write informal letter • Identifies verbs (Action words, be-verbs and has/have) • Learn the three forms of verbs • Write a letter to your relative / friend telling his / her about the given event held in school 	<ul style="list-style-type: none"> • Listen and match • Discuss about main character of the story • True and false • Find answers • Reference to context • Identification of action words • Identification of to be verbs • Writing of informal letter • Use of words instead of very 	<p>21</p>
<p>September</p>	<p>FIRST TERM EXAMINATION</p>			<p>19</p>

<p>October</p>	<p>-L-5 The Vet's Greatest Reward https://youtu.be/SFABZx_xr6ms -L- 8 Present Tense -L- 9 Past Tense https://youtu.be/fnAF80C2PDw -Factual Description (Person) -Speaking Skills Diwali Dussehra -Advertisement Enactment -Homophones</p>	<ul style="list-style-type: none"> • Comprehend reading material • Answer questions based on reading and understanding of the passage • Learns how to talk about different times of action • Learns to summarize a tale • Recap of the three forms of verbs • Describes a person using the given hints • Learns and speaks about any upcoming festival. • Prepares an advertisement of any choicest object • Uses the correct spelling to fill the blanks. 	<ul style="list-style-type: none"> • Read the story with students • Understand and answer • Work in pairs • Find people in word search • Listen to and say these words aloud • Question answers • Dictation of new words and passages • Tries to write a description of any person • Uses adjectives to describe people, prepare advertisement, and talk about festivals. • Understands the difference between the various spellings of the homophones. 	<p>19</p>
<p>November</p>	<p>-L-9 A Good Play (Poem) https://youtu.be/6fbQilJ7MAI -L- 10 Future Tense -L- 11 Adverbs https://youtu.be/yFPS8yTS_Gw -Formal Letter (Application to Principal) -Listening Skills -Fruits & Nuts -Simile</p>	<ul style="list-style-type: none"> • Comprehend reading material • Identifies adverbs and its usage • Learns forming adverbs • Learns to write formal letter • Hone listening skills by listening to a conversation and answering questions • Identification of fruits and nuts as dry fruit or dry nut • Form your own simile 	<ul style="list-style-type: none"> • Reading by students • Explanation • Recapitulation of previous knowledge • Label the objects given in the picture • Say the words aloud • Tenses to be introduced through discussion upon things you did in previous, you are learning now and would love to do in the time to come • Pair work • Listen to the poem and relates to the play time with his own friends • Answer the questions 	<p>17</p>

<p>December</p>	<p>-L- 10 The Daydreamer -L-12 <i>The Guinea Pig</i> (Poem) -L- 14 Prepositions • Time & Place https://youtu.be/qVo6N4vMPfi -L- 15 Conjunctions https://youtu.be/kIJThs3vw-M -Story Sequencing Speaking Skills -Clock Activity (Daily Routine) -Synonyms (Verbs) -Antonyms (Verbs) -One Word Substitution</p>	<ul style="list-style-type: none"> • Comprehend reading material • Read and recite • Underline the prepositions • Circle the conjunctions • Number the sentences as they occurred in the story • Learn more about referring a dictionary • Understands position words • Learns situational conversation • Introduction to prepositions of place, time and direction • Write the synonyms and antonyms of the given verbs • Write one word substitution for the given sentences 	<ul style="list-style-type: none"> • Starting the session by showing two charts to students • Read the story out with the class • Reading by students • Recap questions • Practice collocations • Underline words • Introduce prepositions through various objects and their positions • Identify number of syllables in words • Replace the underlined words with their antonyms and write the story again. • 	<p>20</p>
<p>January</p>	<p>-L-11 Rikki-Tikki-Tavi https://youtu.be/ZqBg5epFtk -L-13 Sentences -L- 12 Punctuation https://youtu.be/DHk0EWevpk0 -Story Completion -Comic Strip Listening Skills -Living Room Articles</p>	<ul style="list-style-type: none"> • Comprehends reading material • Identifies and pronounces living room articles • Rearrange the given words / phrases • Punctuate the given sentence. • Write the names of the given signs • Complete the story in your own words. Also try to change the end of the story • Prepare a comic strip of the story read • Prepare a picture of the living room art paper. • Label few common things found in a living room 	<ul style="list-style-type: none"> • Reading by students • Questions about story • Talk about the story and ask students to tell a different end of the story • Explanation of difficult words • Sharing opinions after discussion 	<p>18</p>
<p>March</p>	<p>FINAL TERM EXAMINATION</p>			<p>21</p>

ANNUAL PEDAGOGICAL PLANNER (2023-24)

SUBJECT- HINDI

CLASS – III

MONT H	TOPIC	METHODOLOGY	LEARNING OBJECTIVES/ OUTCOMES	NO. OF INSTRUC. DAYS
वि॒॒	01- चक्र 02- लोकोप 03- अक्षर 04- अक्षर 05- अक्षर 06- अक्षर 07- अक्षर 08- अक्षर 09- अक्षर 10- अक्षर	01- अक्षर 02- अक्षर 03- अक्षर 04- अक्षर 05- अक्षर 06- अक्षर 07- अक्षर 08- अक्षर 09- अक्षर 10- अक्षर https://www.liveworksheets.com/dj1980817ld	01- अक्षर 02- अक्षर 03- अक्षर 04- अक्षर 05- अक्षर 06- अक्षर 07- अक्षर 08- अक्षर 09- अक्षर 10- अक्षर	17
ब॒॒	03- अक्षर 04- अक्षर 05- अक्षर 06- अक्षर 07- अक्षर 08- अक्षर 09- अक्षर 10- अक्षर	01- अक्षर 02- अक्षर 03- अक्षर 04- अक्षर 05- अक्षर 06- अक्षर 07- अक्षर 08- अक्षर 09- अक्षर 10- अक्षर https://www.liveworksheets.com/ua2309157jv https://www.liveworksheets.com/qm1903035fv https://www.liveworksheets.com/or2792895nz https://www.liveworksheets.com/es2204317tz	01- अक्षर 02- अक्षर 03- अक्षर 04- अक्षर 05- अक्षर 06- अक्षर 07- अक्षर 08- अक्षर 09- अक्षर 10- अक्षर	14
त॒॒	05- अक्षर 06- अक्षर 07- अक्षर 08- अक्षर 09- अक्षर 10- अक्षर	01- अक्षर 02- अक्षर 03- अक्षर 04- अक्षर 05- अक्षर 06- अक्षर 07- अक्षर 08- अक्षर 09- अक्षर 10- अक्षर https://www.liveworksheets.com/ng2159149pl https://www.liveworksheets.com/gf2275730pa https://www.liveworksheets.com/zm2732414ll	01- अक्षर 02- अक्षर 03- अक्षर 04- अक्षर 05- अक्षर 06- अक्षर 07- अक्षर 08- अक्षर 09- अक्षर 10- अक्षर	21

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fl raj		i qj koR & vnAZokk i j k k		19
vDvoj	<p>Û10- eshv fhy kkk Û11- Å v v f xhmM Û8&l ozle Û11&vud ' kôledsfy, , d Ûfoyle "kô Ûvu&N& nhl koyh Ûfp= o. k ¼ ¼\$ uO 61&3½</p>	<p>Ûd forkd {kk eal qkukA Ûvk dhD kv fhy kkk gS fo'k ij i fppkA Ûu, 'kô cukuk Ûn; kd#. k fouezkv f i' kô i d hHkouk Tkxz djukA https://www.liveworksheets.com/cz2568797np https://www.liveworksheets.com/ed2533414ul https://www.liveworksheets.com/es2204317tz https://www.liveworksheets.com/es2204317tz</p>	<p>Ûnsk dsfy, d d d j usd hHkouk dk fodk A Ûn; kd#. k fouezkv f i' kô i d hHkouk Tkxz djukA Ûl Hhuleksd sLfk u ij izk fd, t kusokys " kôledst ku i k xA ÛokD kkd sfy, , d "kô dh t kud kjh</p>	19
Uoaj	<p>Û12- gekj knsk Û13- fcuk fopkj st ksdj sl ks i kNsi Nr k Û9&fo' kkk Ûi; kZokph Ûvu&N& ejsk Hjr egku Ûfp= o. k ¼ ¼\$ uO 61&4½ Ûd gkuhy \$ku ¼\$ uO 72 73½</p>	<p>ÛHjr d l st kuls* cçpd Y h ç' uk kA Ûl ksd h f o f M k Hjr d scj seat kud kj hr Fk gekj snsk d kule Hjr d Ssi M; g t kuukA https://www.liveworksheets.com/ng2740243uh https://www.liveworksheets.com/or2792895nz https://www.liveworksheets.com/zx2081193zp https://www.liveworksheets.com/tc2052249nh</p>	<p>Ûcçf k eku h l e>nkj ho r j r cçf k d k i z k fl [kkuA Ûl k fopkj dj dle dj usd hçjs. k nskA Ûl k k f d ruho d ShgS , d 'kô eafd l i z kj cr k kt kl dr kg \$ Kku dj k u kA Û" kôleds oD k eav k z v " k q f k k t ku i k xA</p>	17

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Tkuoj h	U17- caj v lS ExjePN UvukSpkj d i =&fe= dks i fr; ksrkeai Ze vlusi j c/kbA UvuPNs & l Ppk fe= j ad k R kj & gky h Ud gkuhy sku	Ul Ppsfe= dhi gpku cr kuka https://www.liveworksheets.com/ql2887030kt https://www.liveworksheets.com/tc2052249nh https://www.liveworksheets.com/qo1662570vf	Uu s d eWlanekj kl Ppsfe= dhi gpku djuka UR kj kad si fr v k Fkj i B HkoZj kv lS v k r r k c < kusdhi j. k j Hkj rh l ad fr dhi gpku djuka	18
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ANNUAL PEDAGOGICAL PLANNER (2023-24)

SUBJECT- MATHEMATICS

CLASS – III

MONTH	TOPIC	METHODOLOGY	LEARNING OUTCOMES	NO. OF WORKING DAYS
April	<ul style="list-style-type: none"> • Ch-1 Numbers beyond 999 • Ch- 2 Addition 	<ul style="list-style-type: none"> • Express the distance between two cities in expanded form. • Rounding off the heights of tallest buildings in the world. • Add the digits of birth years of famous Indian freedom fighters using Roman Numerals. https://www.youtube.com/watch?v=1jVWFJWhtIU • Breaking the numbers in terms of tens and ones and then adding • Writing numbers in different ways of addition. https://www.youtube.com/watch?v=fu7K8QFPt1o 	<ul style="list-style-type: none"> • To read, write, form numbers up to 999 using place value • To enable numerical ability of the child • To add/subtract using Roman Numerals https://www.liveworksheets.com/ec1476433bm • To add the numbers mentally. 	17
May	<ul style="list-style-type: none"> • Ch - 3 Subtraction 	<ul style="list-style-type: none"> • Visit the flower garden and comparison of types of roses to understand subtraction. • Fill the missing number tower. • Work with addition and subtraction through counting in 10s, 20s, 50s etc. https://www.youtube.com/watch?v=PMKsc2QPfkE 	<ul style="list-style-type: none"> •To solve simple daily life word problems using the given operations. •To analyze and applies an appropriate number operation. 	14

November	<ul style="list-style-type: none"> • Ch-8 Time 	<ul style="list-style-type: none"> • Clock session to recognize and telling time on digital and analogue clock. • Birth Certificate-To find the time duration between the birth of child and issuance of birth certificate. • Calendar activity- To find the day of any date in the next month. 	<ul style="list-style-type: none"> • To identify the hour and minute hands in an analog clock. • To write the time in three different ways. • To convert one unit of time into another unit. 	17
December	<ul style="list-style-type: none"> • Ch-9 Money • Ch-10 Shapes & Patterns 	<ul style="list-style-type: none"> • Bill activity- To find the amount of different items(Sweets & Savories) according to the quantity • Integrated with Art • To write the position of the vertices of the shapes through Dot Grid activity • To draw lines of symmetry in different English alphabets • To form different figures using tangrams like cat, letter F, swan, cat etc. <p>https://www.youtube.com/watch?v=-Ar76zOion4&feature=youtu.be</p>	<ul style="list-style-type: none"> • To explain money and correlate its usage in day to day life. • Learning more about money through observation of Indian currency notes • To acquire understanding about 2D and 3D shapes according to their attributes • To differentiate and classify the shapes. • To observe different objects from the surroundings related to 2 D shapes. 	20
January	<ul style="list-style-type: none"> • Ch-11 Pictorial Representation 	<p>Integrated with Art</p> <ul style="list-style-type: none"> • Tally Chart Activity- different pizza toppings liked by students in a class. • Pictograph Activity- Food items(tiffin box) 	<ul style="list-style-type: none"> • To collect data and identify types of pictorial representation 	18
February	REVISION + FINAL TERM EXAMINATION			21

ENVIRONMENTAL STUDIES**CLASS - III**

MONTH	TOPIC	METHODOLOGY	LEARNING OUTCOMES	WORKING DAYS
April	<ul style="list-style-type: none"> • My Lovely Family • People Who Help Us 	<ul style="list-style-type: none"> • Activity- To make a family tree to show the different relationships amongst different family members. • Activity-Role play of People Who Help Us 	<ul style="list-style-type: none"> • To discuss about different types of families. • To make them aware about how different people have different occupation and how they help us in our lives 	17
May	<ul style="list-style-type: none"> • The Kingdom of Plants 	<ul style="list-style-type: none"> • Activity - To segregate different types of plants and categorize them into trees, herbs, shrubs, creepers & climbers. 	<ul style="list-style-type: none"> • To make them aware of surrounding environment. 	14
June	REVISION			
July	<ul style="list-style-type: none"> • Leaves In Our Lives. • The World of Animals 	<ul style="list-style-type: none"> • Activity-To paste the leaves of five medicinal plants with its uses. • Use of flash cards to learn about the feeding habits of different animals. 	<ul style="list-style-type: none"> • To make them aware of different uses of leaves. • To explain the usefulness of different animals. 	21
August	<ul style="list-style-type: none"> • These Flyers • Creepy and Crawly 	<ul style="list-style-type: none"> • Use of smart board to show video: https://www.youtube.com/watch?v=L-e5RzF8tcg • Use of flash cards to learn about different useful and harmful insects. 	<ul style="list-style-type: none"> • To know about different types of birds and their bodyparts. • To find about harmful and useful insects. 	21
September	REVISION + FIRST TERM EXAMINATION			19
October	<ul style="list-style-type: none"> • Food We Eat 	<ul style="list-style-type: none"> • Activity: Little chef To make a healthy dish like green gram dal /poha and mention its nutritional value. 	<ul style="list-style-type: none"> • To learn about types of food we eat and importance of balanced diet. 	19

	<ul style="list-style-type: none"> • We Need Water 	<ul style="list-style-type: none"> • Show them Rainwater harvesting in the school premises. 	<ul style="list-style-type: none"> • To emphasize on the importance of water and its conservation 	
November	<ul style="list-style-type: none"> • Boond! The Raindrop! • Textiles 	<ul style="list-style-type: none"> • Use of smart board to show video: https://www.youtube.com/watch?v=9pqh6tlE0hs • To make different patterns by block printing using potato / lady finger. • To wear any popular dress of any state and explain about the dress and about all important things of that particular state. 	<ul style="list-style-type: none"> • To explain about water cycle and rain water harvesting. • To understand about the popular dresses of each state. 	17
December	<ul style="list-style-type: none"> • Travel Time • Let us communicate 	<ul style="list-style-type: none"> • Activity: To paste pictures of different means of transport in notebook. • To draw symbols of different landmarks. Integrated with Art. • Activity: To collect stamps, post card and aerogramme from post office and paste it in the notebook. 	<ul style="list-style-type: none"> • To make them identify different means of transport. • To make them understand the significance of different means of communications. 	20
January	<ul style="list-style-type: none"> • Where Do We Live? 	<ul style="list-style-type: none"> • To draw 2-2 pictures of different types of houses. 	<ul style="list-style-type: none"> • To understand about the different types of house. 	18
February	Revision			21
March	FINAL TERM EXAMINATION			

SUBJECT- COMPUTER		ANNUAL PEDAGOGICAL PLANNER (2023 – 24)		CLASS-III
MONTH	TOPIC	METHODOLOGY	LEARNING OBJECTIVES/OUTCOMES	NO. OF INSTRUCTIONAL DAYS
April	Ch-6 Working with Paint 3D	Students will be explained about <ul style="list-style-type: none"> ➤ Starting Paint 3D ➤ Components of Paint 3D Window ➤ Drawing and colouring 2D objects ➤ Create, open, save and erase in drawings 	Students will be able to Understand and identify 2D & 3D objects Work in Paint 3D Make simple drawings in Paint 3D	17
May	Ch-1 Know about Computers Ch-6 Working with Paint 3D (Cont.)	Students will be explained about <ul style="list-style-type: none"> ➤ Types of computer ➤ Advantages of a computer ➤ Disadvantages of a computer 	Students will be able to Identify and differentiate between different types of computers Understand the importance of family members and connect it with types of computers Design in Paint 3D based on their imagination	14
July	Ch-2 Hardware and Software Ch-6 Working with Paint 3D (Cont.)	Students will be explained about <ul style="list-style-type: none"> ➤ Division of computer parts. ➤ Hardware parts. ➤ Types of hardware parts. ➤ Examples of hardware parts. ➤ Importance of hardware parts. ➤ Software parts. ➤ Types of Software parts. ➤ Examples of software parts. ➤ Importance of software parts. 	Students will be able to Identify and differentiate between different types of hardware and software parts of a computer Create, save, open, add text and edit in Paint 3D	21
August	Ch-3 Introduction To Windows 10 Ch-6 Working with Paint 3D (Cont.)	Students will be explained about <ul style="list-style-type: none"> ➤ Meaning of operating system. ➤ Features of operating system. ➤ Arrange and sort desktop icons. ➤ Change desktop background and screen saver. ➤ Select and deselect icons. ➤ Use of different shapes of mouse pointer. 	Students will be able to Understand Windows 10 and importance of its different features Use and working of Windows 10 Design a project based drawings in Paint 3D	21
		DPS Technovation – The Challenge - I 2023 Computer Competition (Practice, Selection Round & Final Round)		

September	Revision and First Term Examination			19
October	Ch-7 Introduction To Scratch Ch-8 Simple Movement of a Sprite	Students will be explained about <ul style="list-style-type: none"> ➤ Meaning and importance of Scratch ➤ Use of Scratch and its different components ➤ How to work in Scratch? (sprite, moving a sprite, etc.) ➤ To create a project ➤ Work and perform different actions with sprite 	Students will be able to Create a new project Make a sprite say something Change the appearance of a sprite Make a sprite repeat the same actions Add sound in a scratch program Start Scratch Main Components of Scratch Write scripts using the motion and pen blocks Save and open a project	19
November	Ch-4 Editing Text in Word	Students will be explained about <ul style="list-style-type: none"> ➤ What is MS Word? ➤ How to type in MS Word. ➤ Components of MS Word. ➤ Different actions in MS Word. ➤ Apply options in live project. 	Students will be able to Design any type of project in MS Word Editing in MS Word (move, copy, delete, insert, select, edit, etc.) Typing in MS Word	17
December	Ch-5 Formatting in Word	Students will be explained about <ul style="list-style-type: none"> ➤ Meaning of formatting ➤ Different options of formatting ➤ How to do formatting? 	Students will be able to Use different fonts, text effects, apply borders and shading, change alignment, create bullet and numbered list Apply these options on live project	20
January	DPS Technovation – The Challenge - II 2023 Computer Competition (Practice, Selection Round & Final Round)			18
February	Revision and Second Term Examination			21